Improving Health and Wellbeing

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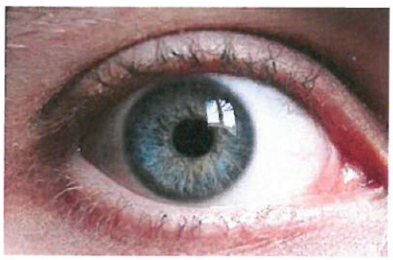
NHS Foundation Trust

Pack for initial consonant deletion



This pack should only be used under the guidance of a Speech and Language Therapist

Original Concepts by Speech and Language Therapists in Hull and East Yorkshire
Updated by Rona Gaffney 2015

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Name: *School:*		D.O.B:		
Overall aim(s)	*Where am I now?*	What will I achieve?	Outcome	Actual Outcome
To help the child improve their speech production skills to their full potential	The child is missing off the first sound in words	The child will be able to identify the correct word in a minimal pair 80% of the time during structured therapy activities The child will be able to produce initial sound pictures 80% of the time during structured therapy activities		
Therapy package: Targets will be reviewed as agreed with the speech and language therapist	Timescale: As agreed with the speech and language therapist	Factors contributing to outcome: Commitment from adults working with the child and regularity of practice.		

Please work through the following activities. If you have any questions or feel that the targets have been achieved, please contact the speech and language therapist.

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Ideas for minimal pairs

(Photocopy the pictures several times)

Listening Game – Place a set of pictures in front of the child. Ask the child to listen as you say the words and point to the picture/put a counter on the one they hear. If you want to make this game more difficult use a carrier phrase (e.g. I see a …).

Sorting Game – Ask the child to sort the pictures into piles according to the first sound.

Matching Game – Shuffle the cards and place them face down on a table. Take turns to pick up 2 cards and try and get the matching pair. Ask the child to say the words. If they say them correctly they can keep the pair. If not they have to place them face down on the table again.

Make a sentence – Choose 2/3 cards and make a sentence with them. Then ask the child to copy the sentence. If they say the words correctly, then they can keep the cards. Continue until the child has all the cards.

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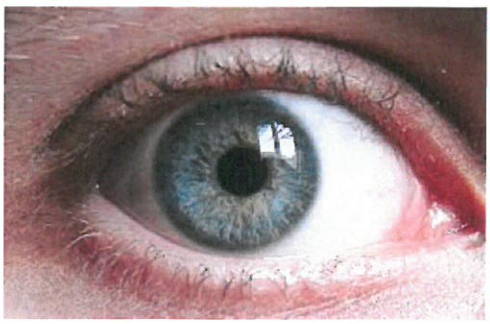
b

beat	eat
beer	ear
bye	 eye

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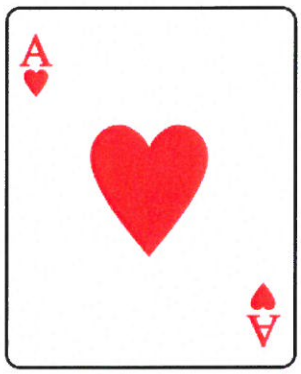
ch

chapel	apple
chase	 ace

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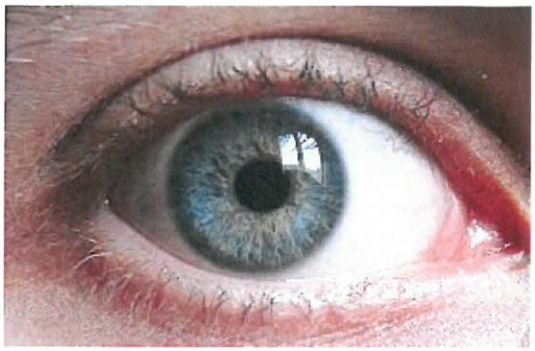
d

dye	 eye
deer	ear

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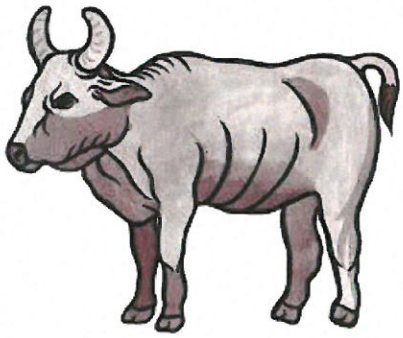
f

farm	arm
fox	 ox
feet	eat

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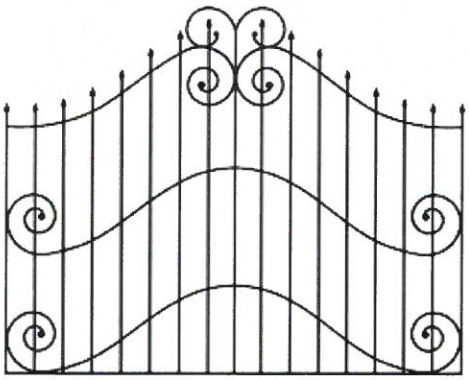
g

gold	old
 gate	eight
goats	oats

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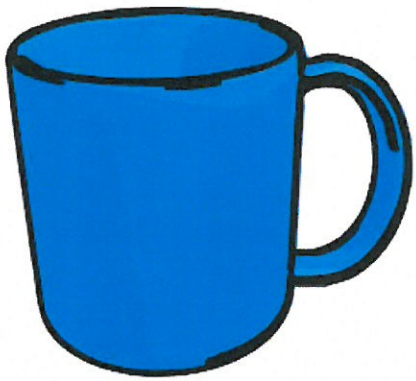
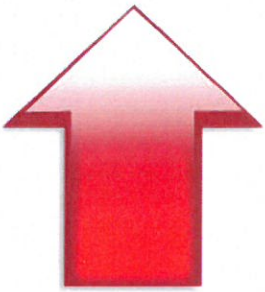
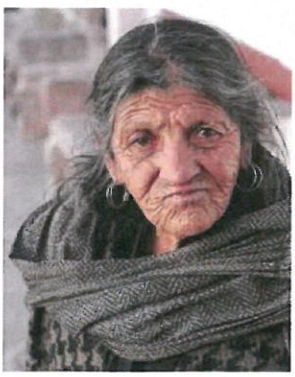
k

cake	ache
 cup	 up
cold	 old

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l

leg	egg
late	eight
lie	eye

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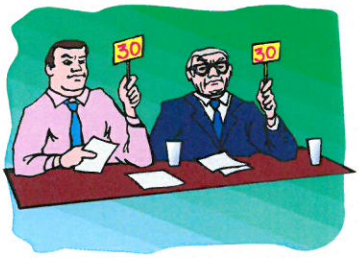
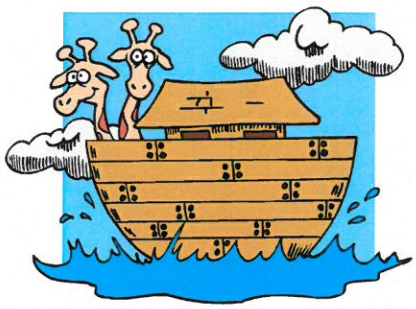
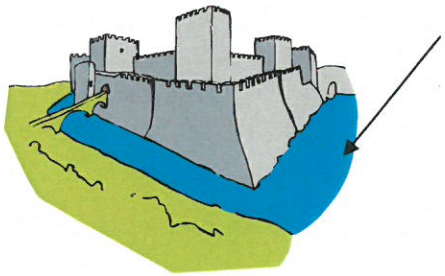
m

mask	ask
 mark	 ark
 moat	oat

Original concept by Karen Stockman/Joanne Leighton
Updated by Rona Gaffney 03.08.12

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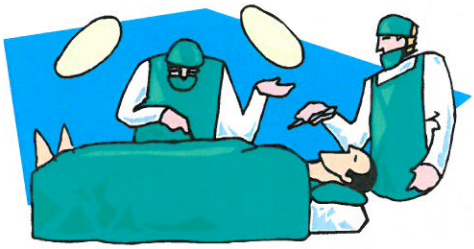
man	Anne
mad	add
mop	 op

Original concept by Karen Stockman/Joanne Leighton
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r

rash	ash
rice	ice
rink	ink

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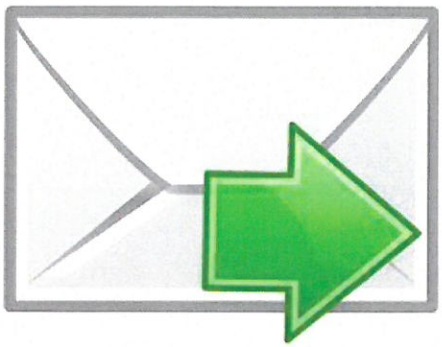
s

sink	ink
 send	end
seat	eat

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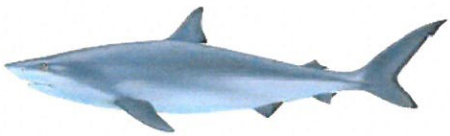
sh

shout	out
 shark	arc
shelf	elf

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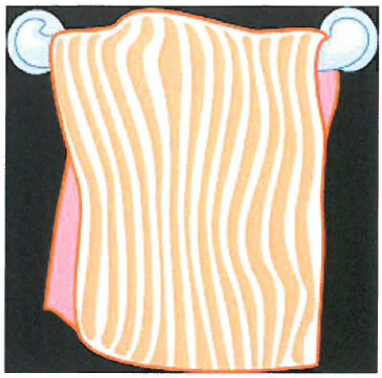
t

 towel	owl
tear	ear
tie	eye

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