Improving Health and Wellbeing

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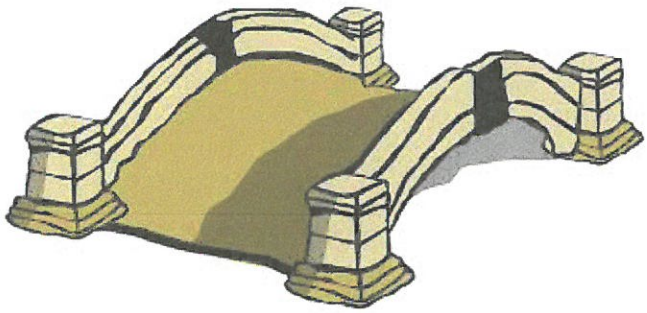
Pack for Adjectives



This pack should only be used under the guidance of a Speech and Language Therapist

Original Concepts by Speech and Language Therapists in Hull and East Yorkshire
Updated by Rona Gaffney 2015

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Name: *School:*		D.O.B:		
Overall aim(s)	*Where am I now?*	What will I achieve?	Outcome	Actual Outcome
To help the child improve their expressive and receptive language skills to their full potential	The child finds it difficult to understand and /or use adjectives (describing words)	The child will be able to describe an object using 2 appropriate adjectives 80% of the time during structured therapy activities. There will be an increase in the child's ability to use adjectives correctly at school/in the home.		
Therapy package: Targets will be reviewed as agreed with the speech and language therapist	Timescale: As agreed with the speech and language therapist	Factors contributing to outcome: Commitment from adults working with the child and regularity of practice.		

Please work through the following activities. If you have any questions or feel that the targets have been achieved, please contact the speech and language therapist.

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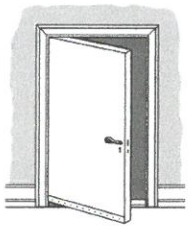
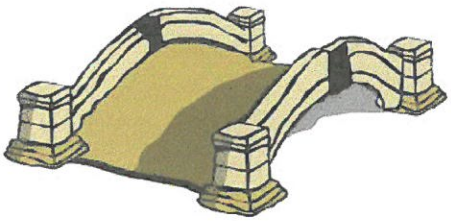
Choose the best describing word

open	tall	wide	cute	old	beautiful
scary	fizzy	sharp	heavy	muddy	funny

An _____ door.	
A _____ bridge.	
A _____ clown.	
A _____ kitten.	

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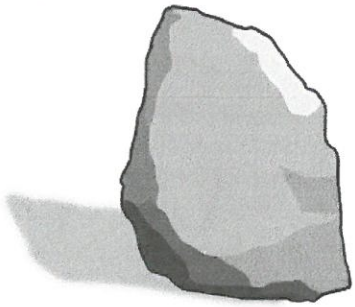
A _____ drink	
A _____ rock.	
A _____ princess.	
A _____ knife.	
A _____ tree.	

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A _____ monster.	
A _____ puddle.	
A _____ castle.	

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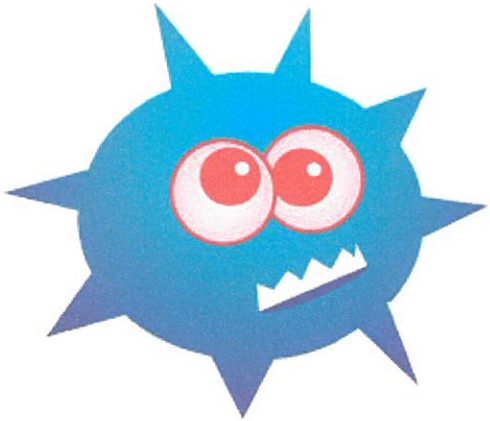
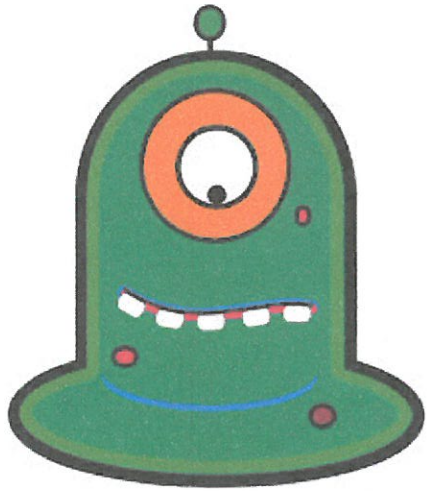
Describe the .....

monsters.....Use as many different words as you can





_____ _____ _____

_____ _____ _____

_____ _____ _____

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Describe the .....

dogs.....Use as many different words as you can

_____ _____ _____

_____ _____ _____

_____ _____ _____

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Describe the .....

bag.....Use as many different words as you can

_____ _____ _____

_____ _____ _____

_____ _____ _____

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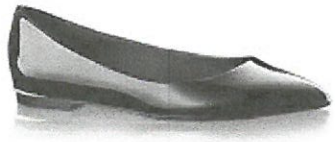
Describe the .....

shoe.....Use as many different words as you can



_____ _____ _____

_____ _____ _____

_____ _____ _____

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Feely Bag Game

Put a variety of different objects into a feely bag. Try to find objects that have different textures, shapes etc.

Ask the child to place their hand in the bag and feel for an item and describe it without saying what it actually is.

To make the game easier - allow the child to see the items before they go in the bag and talk about the different words that can used to describe them.

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Find or draw a picture of

A wet umbrella.

An angry boy.

A messy bedroom.

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A tall man.

Broken glasses.

An easy sum.

A juicy pear.

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