COULD IT BE LANGUAGE?

Key strategies to support language disorders in the classroom

Developmental Language Disorder (DLD) is a hidden but common condition when a child has difficulty using and/or understanding language and is a sub category of SLCN (Speech, Language and Communication Needs)

Support strategies

TIME

to process information and instructions

VISUAL SUPPORT

visual templates, language rich displays and clear/simple signage

SIGN IT

gesture, facial expressions and body language

DO IT

multi-sensory teaching approach

MODIFY YOUR LANGUAGE

rate of speech, one instruction at a time, keep it short

CHUNK INFORMATION

pause, repeat, be explicit, use literal language

WORDS

explicitly teach key vocabulary

SMALL STEPS

break down tasks

REPEAT IT

recap previous learning, do activities more than once

MODEL IT

whether spoken or written model the language

Find out more about DLD and training for teachers at:

moorhouseinstitute.co.uk/dld-training

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