NHS
Humber Teaching
NHS Foundation Trust

SUPPORTING LANGUAGE IN SECONDARY SCHOOLS

INSTRUCTIONS

Talk slowly.

One instruction at a time.

Provided task planners or jobs lists.

LANGUAGE

Pause.

Repeat.

Be clear and literal.

TIME

Give time for instructions and information to be processed.

Count to 10 in your head.

VISUALS

Hold up equipment.

Write down key words.

Show symbols and pictures.

CLUES

Use gestures.

Make facial expressions.

Exaggerate body language.

MODEL

Model vocabulary.

Show how words can be used in different sentences.

PRACTICAL

Use multi-sensory activities.

Show or encourage participation where possible.

STEPS

Break down tasks into smaller ‘jobs’.

Give instructions in the order to be completed.

WORDS

Explicitly teach vocabulary.

Use word-webs.

Pre-teach & revisit often.

Caring, Learning
& Growing Together